Jesus Died on a Cross to Bear our Sin

Dear Father in heaven, help us to proclaim to all that still do not know Jesus how and why he died.

**Anchor command.** “God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.” *John 3:16 ¶*

**Anchor story**. Jesus’ sacrificial death on the cross. *Mark chapter 15*.

**Anchor verse.** “I tell you, there is joy in the presence of the angels of God over one sinner who repents.” *Luke 15:10*

**Learning goal**. Know the key events surrounding of Jesus’ death.

**Growth goal**. Feel the impact of that terrible day of darkness, reliving the experience of those who were there.

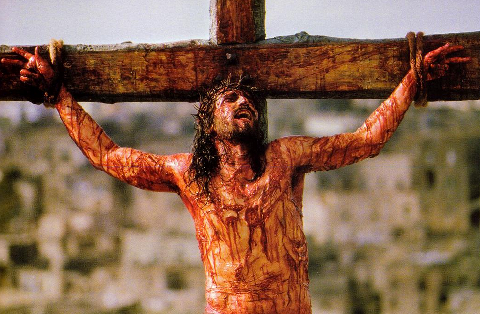
**Skill goal.** Recount how Jesus was crucified, explaining what it meant for all of mankind.

**Outcome goal.** Many repent and believe, as a result of learning how Jesus died, and why.

**Basic Study**

**Read the story of Christ’s crucifixion** in Mark 15, and discover the following:

* What criminal did the Roman governor Pilate release because of the feast day, instead of Jesus? (Verse 15)
* In what ways did the soldiers mock Jesus? (16 – 20)
* What did the inscription say on the sign that the Romans attached to the cross? (26)
* What things did the people cry out to taunt Jesus on the cross? (29 – 32)

  
*Jesus offered himself as a sacrifice to God for the forgiveness of our sins.*

* What took place throughout the land that showed God’s disapproval? (33)
* What did Jesus cry out in a very loud voice? (34)
* What happened to the temple’s massive veil when Jesus breathed his last? (37 – 38)
* Whom did the Roman Centurion recognize Jesus to be? (39)
* What did Joseph of Arimathea who for the body of Jesus? (43 – 46)
* Who were watching attentively to see where Jesus was laid? (47)

Together with your coworkers, **prepare for the upcoming worship**.

* Relate the story of Jesus crucifixion.
* Ask the people some of the questions above.   
  Encourage them to talk about what happened.
* Let the children present what they have prepared.
* Plan with the believers to go and tell the story of the crucifixion to their friends who do not yet know Jesus.

**Advanced Study**

1. Purpose of this advanced study: Call sinners to repent as John the Baptist did.  
   Also, restore gently believers who have strayed into sin.
2. Prepare your heart with God’s word

* Find in [Matthew 3:1-4](http://biblia.com/bible/esv/Matthew%203.1-4) and [Luke 3:2-18](http://biblia.com/bible/esv/Luke%203.2-18) how John the Baptist brought many thousands of sinners to repentance.
* When people came to be baptized because they thought they were good, what did John say to them?
* When sinners came confessing their sins, what did John do for them?

  
*John baptised those who came confessing their sins.*

1. Find in the parable of the lost sheep, [Luke 15:1–10](http://biblia.com/bible/esv/Luke%2015.1%E2%80%9310), why the angels rejoice in heaven.

* Some shepherds scold and threaten sinners to force them to repent.   
  Jesus explained in this story the better way that He wants us to do it:
* Imagine that you are a ‘lamb’ that has strayed, but the Good Shepherd has found you.  
  He holds you gently in His arms as He carries you back to the fold, to His people.  
  You feared that He would scold and punish you, but His face shows only love and rejoicing.
* Sooner or later, all of us go astray, but the straying sheep is of great value to Jesus.   
  The Shepherd is willing to leave the rest of the sheep until He finds the erring one and restores it. Jesus loves us even when we go astray. He loves us so much that He died for us, [Romans 5:8](http://biblia.com/bible/esv/Romans%205.8).
* The most important part of calling sinners to repent, and of restoring straying believers, is to love them, not the disciplinary action that we may have to take.
* If you discipline a child angrily, he may respond angrily. If you discipline in love, he will learn.
* When a member of the flock strays away, your purpose in disciplining him is to restore him, not to punish him.
* The apostle Paul told us in [Galatians 6:1](http://biblia.com/bible/esv/Galatians%206.1), “Brothers, if someone is caught in a sin, you who are spiritual should restore him gently. But watch yourself, or you also may be tempted.”
* Sometimes we must take severe action to restore someone, but we must always do it with love.

  
*John called Jesus the Lamb of God who takes away the sins of the world.*

1. **Plan with co-workers activities to do during the week**.

* Visit friends who need Christ and explain to them that God loves them, will forgive their sins, and wants to bring them new, eternal life of true holiness and joy.
* Visit any believers who have gone astray. Restore them like [Galatians 6:1](http://biblia.com/bible/esv/Galatians%206.1) says.

Help them in a loving way to remember their conversion.

Try to discover if they will let God convict them of their sinfulness.

Try to discern if they understand God’s great love.

Pray with them to ask God to transform their lives.

1. During a meeting, tell or act out the story of John the Baptist from [Luke 3:1–18](http://biblia.com/bible/esv/Luke%203.1%E2%80%9318).   
   Ask questions about what you found in your study.
2. Tell or act out the parable of the lost sheep. Explain from part 1 the way that Jesus wants us to call people to repent, and to correct straying lambs.
3. Explain what humans do to bring about our salvation, and what God does:

* One must repent, that is, have a change of heart and trust God ([John 3:1–8](http://biblia.com/bible/esv/John%203.1%E2%80%938)).
* God forgives us believers and seals us forever as His children; and His Holy Spirit gives meeting breakfast to us spiritual rebirth ([Ephesians 1:13–14](http://biblia.com/bible/esv/Ephesians%201.13%E2%80%9314)).

1. To introduce **the Lord’s Supper**, read [Luke 3:4–7](http://biblia.com/bible/esv/Luke%203.4%E2%80%937) about the people coming to John the Baptist and confessing their sins. Explain that this was like what we believers do before we take the Lord’s Supper; we examine ourselves and confess our sins to God, [1 Corinthians 11:28](http://biblia.com/bible/esv/1%20Corinthians%2011.28).
2. **Explain the humans’ part and God’s part in our rebirth.**

* Our part: repent (trust God to forgive us and change our hearts). [Acts 2:37-38](http://biblia.com/bible/esv/Acts%202.37-38); [8:21-23](http://biblia.com/bible/esv/Acts%208.21-23).
* God’s part: put new life in us and seal us forever as His children. [1 Pet. 1:3](http://biblia.com/bible/esv/1%20Pet.%201.3); [Eph. 1:11–14](http://biblia.com/bible/esv/Eph.%201.11%E2%80%9314).
* First, read [James 2:14–23](http://biblia.com/bible/esv/James%202.14%E2%80%9323). Then ask:
* What two kinds of faith did James mention?
* **Ask**: What makes the difference between the two kinds of faith? *[God wants faith that results in a changed life and good deeds. Beware of faith that does not start with repentance. James says that the devils also believe, and shudder!]*

1. **Read this poem:** “The Devil **Whispers in a New Shepherd’s Ears.”**(If you translate the poem, you will not have to keep the rhyme.)

The Liar aims, the arrow flies!   
Its venom carries subtle lies!

The message of these fiery darts? “  
Don’t ask if Christ dwells in their hearts!

“Just promise grace, forget God’s rules,   
say anything to fill your pews!

Do not mention that they must repent   
and know the One that heaven sent.

“Do not offend nor bring on tears,   
just entertain those itching ears,

And offer empty, fruitless faith,  
the kind that even I embrace!”

1. **Invite everyone present** to tell testimonies of how God has helped them to repent.  
   Here is an example by a young lady. “For years I followed a guru, chanted in Sanskrit and lived in an ashram. I nearly died trying to create my own reality. One day I learned I was a hopeless sinner unable to save myself, and that Jesus loved me and could save me. I left the powerless gods, asked forgiveness for my sin of unbelief, and gave my life to Jesus.”
2. **Memorize together** [Mark 1:5](http://biblia.com/bible/esv/Mark%201.5).
3. Those who **teach children** should read study #51 for children.